

6

TREASURES

6.1 Vocabulary

Traditional Bulgarian crafts and craftsmen • Binominals • Work related idioms and common phrases

SHOW WHAT YOU KNOW

1 Match pictures A–E with the craftsmen.



blacksmith
weaver
cutler
potter
coppersmith

2 Complete the table with the appropriate words.

| Craftsperson | Craft |
|----------------|------------------|
| 1 | woodcarving |
| icon painter | 2 |
| embroiderer | 3 |
| fur dresser | 4 |
| 5 | sackcloth making |
| cow bell maker | 6 |

3 Complete the sentences with some of the words in Exercise 2.

- The girl was wearing a long black skirt adorned with _____ and lace.
- Before stretching the pelts, the _____ sorts them according to their colour and texture.
- 'A few of our grain sacks are torn. Go to the _____ and ask him to mend them!' my mother told me.
- While chiselling a richly-ornamented sun on the ceiling, the _____ was whistling cheerfully.
- The _____ has just drawn the halo around the saint's head and now he is putting the finishing touches to the saint's robe.

WORD STORE 6A

Binominals

4 Match 1–5 with A–E to form binominals.

- | | |
|----------|---------|
| 1 far | A large |
| 2 by | B wide |
| 3 down | C joy |
| 4 hammer | D out |
| 5 pride | E tongs |

5 Complete the sentences with the binominals in Exercise 4.

- During the National Revival period, _____, the Tryavna Artistic School specialised in three main craft fields: woodcarving, icon painting and construction.
- People came to Lovech from _____ to marvel at the architectural mastery of Nikola Fichev.
- My grandmother spends hours polishing her silver cutlery; it's her _____.
- Kalin's brother is studying _____ at the moment, because he has to sit an important ancient Greek pottery exam tomorrow.
- After the Sunday service, our local church serves hot meals to all _____ people from the neighbourhood.

WORD STORE 6B

Binominals

5 Complete the binominals with the words in the box.

[trial alive bounds odds sound]

- safe and _____
- leaps and _____
- _____ and kicking
- _____ and ends
- _____ and error

7 Complete the sentences with the binominals in Exercise 6.

- I've learnt to shape damp clay into beautiful vases through _____.
- While Katerina was cramming her suitcase with make-up, _____ and summer clothes, she realised she hadn't bought sun lotion.
- Finally, we could breathe a sigh of relief when our son came back _____ from his three-month expedition to Kenya.
- His English has been improving in _____ since he came to the UK two years ago.

WORD STORE 6C

Work related idioms

8 Complete the idioms with the words in the box. Then match them with their meanings A–E.

[last away ropes work use]

1 learn the _____

2 make _____ of

3 _____ breath

4 slave _____

5 _____ one's magic

A _____ – just before someone dies

B _____ – to use a special mysterious ability that one has in order to get the result they want

C _____ – to put something such as a tool, skill, or building to a particular purpose

D _____ – to know how to do a job or activity

E _____ – to work extremely hard

9 Complete the sentences with the correct form of the idioms in Exercise 8.

- 1 The antibiotic _____ its _____ and my bacterial infection was gone in no time.
- 2 'Until the _____ leaves my body, I will continue to work with the loom.' the old weaver said.
- 3 I had to finish all the necessary paperwork on time, so I _____ nights and weekends in a row at the office.
- 4 My sister _____ of being a mother since the birth of her son a month ago.
- 5 When going into a new business, one should _____ all their contacts in the industry.



WORD STORE 6D

Work related phrases

10 Complete the work related phrases with the words in the box.

[work toil device detail labour
needs experience]

1 meet the _____ of

2 attention to _____

3 manual _____

4 hands-on _____

5 labour saving _____

6 a lifetime of unremitting _____

7 the fruits of one's _____

11 Complete the sentences with one word. Then answer the questions.

- 1 Have you ever done any _____ work? What was it?
- 2 When was the last time you enjoyed the _____ of your labour?
- 3 How many labour _____ devices can you name in sixty seconds?
- 4 Would you rebel if you had an entire lifetime of _____ toil? Why?
- 5 Do you think you have _____ to detail? Give some examples.
- 6 According to you, which one is better: having a university degree in accounting or _____ experience in an accounting company?
- 7 Do retailers in your country _____ the needs of customers? Why?

SHOW WHAT YOU'VE LEARNT

12 Choose the correct answer, A, B or C, to complete both sentences in each pair.

- 1 Our company has finally received the long-awaited commission to build a new ___ over the river. The captain of the ship was walking nervously up and down the ____.
A dam B deck C bridge
- 2 Make sure your ___ are clean when serving customers. We are expecting important guests and the whole house is a mess. I need all ___ on deck to help me with the cleaning.
A fingers B hands C arms
- 3 If you ___ with foreign countries, you must obey their laws. When Tatyana learned all the tricks of the ____, she set up her own hairdressing salon.
A commerce B trade C profession
- 4 They were lying down under the cool ___ of the old oak tree. The wall was painted a delicate ___ of green.
A shade B hue C colour

13 Choose the correct options.

- 1 By and *wide / large*, the company has been good to me.
- 2 The forty-year-old tennis player is still alive and *kicking / sound*.
- 3 When changing jobs, it takes you a while to learn the *loom / ropes*.
- 4 During my employment with the investment company, I always tried to make *use / magic* of my analytical skills.
- 5 There is nothing like *hands-out / on* experience.
- 6 My dad is a builder. He does heavy manual *toil / work* every day.

/10

6.2 Grammar

Revision

1 Choose the correct options.

- Question tags for affirmative sentences are usually *affirmative / negative*.
- Question tags for negative sentences are usually *affirmative / negative*.
- The question tag for **I am** is *am not I / aren't I*.
- In imperative sentences we use the question tag *shall we / will you*.
- The question tag for **let's** is *shall we / will you*.
- In sentences with adverbs such as **never, rarely, seldom, hardly** or **barely** we use *a negative / an affirmative tag*.

2 Complete the sentences with question tags

- People harvest herbs on Saint John's Eve, _____?
- The priest has just thrown the cross into the icy water, _____?
- Yesterday some men performed a round dance in the cold Tundzha river, _____?
- There are many traditions connected with Saint John's Eve, _____?
- No one retrieved the cross, _____?

3 Put the verbs in the box under an appropriate heading.

should manage decide force refuse
 finish intend keep can advise
 want miss plan could remind avoid
 encourage imagine hope fancy attempt
 can't afford can't stand warn might tend
 waste time don't mind enjoy urge arrange
 can't help expect aim

| to-infinitive | infinitive (without to) |
|------------------------|-------------------------|
| | |
| object + to-infinitive | -ing form |
| | |

4 Choose the correct options.

- We can use **remember + infinitive** when *we did something and now we remember it. / we remembered that we had to do something, so we did it*.
- We can use **try + -ing** when *we make an effort to do something. / try something to see if it works or solves a problem*.
- We can use **stop + infinitive** when *we give up, finish something completely. / stop doing what we are doing at the moment in order to do something else*.
- We can use **forget + -ing** when *we didn't do a particular thing and we forgot about it. / we did something and then we forgot about it*.

5 Complete the sentences with the correct form of the verbs in brackets.

- He refused _____ (take part) in the icy water round dance in Kalofer.
- I reminded her _____ (harvest) fresh medicinal herbs early in the morning.
- My uncle skilfully managed _____ (retrieve) the cross from the freezing waters of the river.
- My brother admitted _____ (not/know) anything about the rituals performed on Saint John's Eve.
- Sonya can't stand _____ (watch) the ritual called dog spinning.
- People aren't allowed _____ (spin) dogs anymore.

6 Complete the second sentence so that it has a similar meaning to the first, using the word in capitals. Use no more than seven words, including the word in capitals. Do not change the word in capitals.

- We didn't harvest any herbs yesterday because we were tired. **TIREDFNESS**
 But _____ some herbs yesterday.
- If you roll in dew covered grass on Saint John's Eve, you will be strong and healthy. **PROVIDED**
 You will be strong and healthy _____ on Saint John's Eve.
- If you could bathe in a cold stream to be joyful and marry all year round, would you do it? **SUPPOSE**
 _____ in a cold stream to be joyful and marry all year round, would you do it?
- I didn't know about the tradition so I didn't observe it. **KNOWN**
 Had _____, I would have observed it.
- In my opinion you should wash your hair with water containing herbs harvested on Saint John's Eve, so it could be thick and shiny. **WERE**
 If _____ my hair with water containing herbs harvested on Saint John's Eve, so it could be thick and shiny.

SHOW WHAT YOU'VE LEARNT

7 Choose the correct options.

- Spinning dogs equals animal cruelty, *isn't / doesn't it?*
- If / Unless you want to know more about Saint John's Eve, just ask me.*
- Why don't you try *to wash / washing* your dry hair with herbal water? The result may be amazing.
- When I reached the meadow, I stopped *to roll / rolling* in the lush damp grass.
- We have already arranged *to visit / visiting* Kalofer.
- Did I know / Had I known* about the festival, I would have attended it.

6.3 Listening language practice

Cyrillic alphabet • Homophones

- 1 Complete the extract from a talk with the correct form of the words in brackets. Then listen and check.

Extract from Students' Book recording CD•3.05 MP3•86

Bulgarian language is the only Slavic language with its own ¹ _____ (authenticity) alphabet. The first Bulgarian alphabet, known as Glagolitic, was created in the 9th century by St Cyril and St Methodius during their ² _____ (mission) work in Moravia. It is ³ _____ (width) acknowledged that the Glagolitic alphabet was a completely original and ⁴ _____ (phenomenon) writing system. Every letter in this alphabet represented a particular sound and the letters which represented sounds with common characteristics were written in a ⁵ _____ (similarity) way. The Bulgarian word 'azbuka' meaning alphabet is derived from the names of the first two letters in the Glagolitic alphabet: az and buki. At the end of the 9th century, the second Bulgarian alphabet came into ⁶ _____ (exist) in Preslav. Most probably, it was called Cyrillic to honour the linguistic feat of St Cyril. However, he had nothing to do with it.

There is no conclusive scientific ⁷ _____ (prove) of who created the Cyrillic alphabet, although some ⁸ _____ (research) claim that its creator was Cyril himself or one of his disciples: either Clement of Ochrid or Konstantine of Preslav. The Cyrillic alphabet consisted of 24 letters ⁹ _____ (borrow) from the Greek alphabet and 14 extra letters invented to represent the specific Bulgarian language sounds like: zh, sh, sht, ch. For quite some time both alphabets co-existed ¹⁰ _____ (peace), when in the 12th century the more economical and easier-to-write Cyrillic alphabet prevailed over the Glagolitic one.

- 2 Match the words in the box with their definitions.

dwelt character original trace back
empower ceremonial domination

- _____ = to study or describe the history, development or progress of something
- _____ = a letter, mark or sign used in writing
- _____ = to give someone more control over their own life or situation
- _____ = used in a ceremony or done as part of a ceremony
- _____ = to live in a particular place
- _____ = control or power over someone or something
- _____ = completely new and different from anything that anyone has thought of before

- 3 Complete the extract from a talk with the correct form of the words in Exercise 2. Then listen and check.

Extract from Students' Book recording CD•3.06 MP3•87

Most probably, the Cyrillic alphabet developed around the 9th–10th centuries, but its history is both complex and disputed. If we try to ¹ _____ the origin of the alphabet, the only crystal clear thing about it is that it is derived from the Greek ² _____ writing system with some letters taken from the old Glagolitic alphabet to represent the sounds specific to the Bulgarian language. So, that's why the Cyrillic alphabet can't be considered entirely ³ _____ in nature; unlike the ⁴ _____ in the Glagolitic alphabet. [...]

[...] The introduction of the Cyrillic alphabet was of vital importance for the Bulgarian state because it blocked the absorption of the Bulgarians by their southern neighbours, the Greeks, as well as by the Franks, who ⁵ _____ in the west. It also ⁶ _____ Bulgarians to create and translate numerous secular and religious literary works. The Cyrillic alphabet facilitated the Bulgarian Church to use Bulgarian language as the main language of liturgy, thus helping it escape complete Greek ⁷ _____.



WORD STORE 6E

Homophones

- 4 Choose the correct options.

- In the famous Aesop's fable the tortoise wins the race while the *hair / hare* is sleeping.
- With a muffled *grown / groan*, the old woman picked up the heavy bags and headed home.
- My *feat / feet* are killing me; I have been preparing for a marathon.
- Last year the former Prime Minister was forced to *flea / flee* the country.
- Our house is built on the *site / sight* of a nineteenth-century hospital.
- Theodor's grandfather has a *mane / main* of unruly white hair.
- How long did Tsar Ivan Alexander *rain / reign*?
- Great / Grate* some Parmesan cheese, please! I'm going to sprinkle the spaghetti with it.
- Are you going to the island by boat or by *heir / air*?

6.4 Reading

Krali Marko • Superheroes • Antonyms • Heart collocations

1 Match the words in the box with their definitions.

accelerated resistance durability
armour invulnerability blast

- _____ = the state of lasting for a long time
- _____ = the state of not being capable of being wounded, hurt or damaged
- _____ = the natural ability of a person, animal or plant to stop diseases or difficult conditions from harming them
- _____ = faster than usual or sooner than you expect
- _____ = a strong layer or shell that protects some plants and animals
- _____ = an explosion or the very strong movement of air that it causes

2 Read the text on page 83 in your Students' books. For questions 1–5 choose the correct answer, A, B, C or D.

- Historical Krali Marko
 - died as an ally of the Ottoman Turks.
 - was supported by Macedonian, Albanian and Serbian rulers throughout his life.
 - had his father and cousin killed not far from the fortress of Chernomen.
 - never ruled over Prilep.
- Mythical Krali Marko
 - got tired fairly easily.
 - battled with existing people only.
 - was a main character in many seventeenth century literary works.
 - had supernatural powers and exceptional skills.
- In the beginning, Vida Samodiva wanted to kill Krali Marko because
 - he was herding his cattle in her pasture.
 - he had drunk water from the nearby lake.
 - she thought he wanted to harm her baby.
 - he was sleeping under her baby's cot.
- While Krali Marko was on his way to Istanbul to buy the saber
 - he got distracted by the beauty of a widow.
 - he was confronted by Black Arab.
 - he completely erected a tall tower.
 - he received a marriage proposal.

3 Complete the sentences with the correct form of the words in the box.

mesmerising hurl abode myriad merchant
glorify stamina deed scoop infant

- A _____ of tiny buzzing mosquitoes has infested the vast swamp.
- Last Sunday, at church, we began the service by singing hymns to _____ God.
- I've helped an old lady cross the street; this is my good _____ for the day.
- A typical three-month-old _____ can respond to various stimuli.
- Although Hristo's sister is plain-looking, she has a _____ smile, I must admit.
- In order to be a long-distance runner, one has to have physical _____.
- While we _____ up the fallen leaves in the back yard, a strong gust of wind scattered them.
- During the argument, in her rage, Marina _____ her mobile phone against the wall.
- Ralitsa's father, who is a captain of a _____ ship, has been kidnapped for ransom by pirates near the coast of Somalia.
- You are most welcome to our humble _____, whenever you have a chance.

4 Choose the correct options.

- A hot meal is wonderfully *fearsome* / *comforting* on a cold winter's day.
- He did the most *valiant* / *cowardly* thing! While his fellow soldiers were fighting courageously, he fled the battle.
- Police officers must be able to react *swiftly* / *slowly* to an emergency.
- Nowadays, the European Union has no *internal* / *external* borders.
- The warriors' hearts were filled with terror by the *fearsome* / *comforting* appearance of their formidable enemy.

WORD STORE 6F

Heart collocations

5 Complete the sentences with the correct form of the verbs in the box.

gladden sink desire

- My heart _____ every time when I think about the old, abandoned houses and the deserted market square of my once-bustling-with-life village.
- Unless I work hard for it, I won't be able to achieve everything my heart _____.
- It _____ my heart to see such a cute picture: a little fluffy kitten is hugging an adorable puppy.

6.5 Grammar

Revision

1 Complete the sentences using passive infinitives and *-ing* forms of the verbs in brackets.

- 1 My greatest desire is _____ (take) to the Valley of Thracian Kings near the town of Kazanlak.
- 2 Karina's sister is eagerly looking forward to _____ (photograph) in front of the Thracian tomb.
- 3 Currently, we are expecting _____ (fly) to Bulgaria to see the remains of the Thracian civilization which inhabited the Balkan Peninsula.
- 4 He hopes _____ (choose) to examine the collection of gold objects found in the Kazanlak Tomb.
- 5 Ancient tombs scare me! I don't want _____ (entrap) in one of them.
- 6 Monika's parents didn't take her on a trip to Kazanlak. She regretted _____ (leave behind).

2 Rewrite the sentences in the Passive starting with the word given.

- 1 Last week we sent a beautiful postcard from Kazanlak to granny.
Granny _____.
A beautiful postcard _____.
- 2 Our teacher has given us a chance to visit some of the tombs in the Valley of Thracian Kings.
We _____.
A chance to visit some of the tombs in the Valley of Thracian Kings _____.
- 3 Nina's friends were telling her the news about the school trip, when the teacher came.
Nina _____.
The news about the school trip _____.
- 4 They will offer him a grant to study the tombs.
He _____.
A grant _____.
- 5 They had given her the task to explore the tombs before they even met her in person. (Omit the part starting with before.)
She _____.
The task to explore the tombs _____.
- 6 After considering her reasons for leaving the project, they promised her a higher salary.
After considering her reasons for leaving the project, she _____.
After considering her reasons for leaving the project, a higher salary _____.

3 Rewrite the sentences in the Passive starting with the underlined object. Make any other necessary changes.

- 1 Archeologists must have found the ancient tomb by accident.
_____.
- 2 If you want to enter the replica of the Kazanlak Tomb, you have to pay an entrance fee.
_____.
- 3 Scientists should use EU funds to restore the tombs.
_____.
- 4 Thracians didn't have their own alphabet, so they can't have left any written records.
_____.
- 5 Thracians may have considered their kings sons of the great goddess Mother Earth.
_____.
- 6 Scientists have closed the original Kazanlak tomb, because they must preserve the precious murals inside.
_____.

4 Rewrite each sentence in two ways. Begin with the words given.

- 1 Experts say that a total of 15,000 Thracian tombs exist in Bulgaria.
It _____.
A total of 15,000 Thracian tombs _____.
- 2 Researchers know that the Kazanlak area was inhabited by a large Thracian population.
It _____.
Kazanlak area _____.
- 3 Archeologists think Thracians reached the peak of their cultural development around 4th century BCE.
It _____.
Thracians _____.
- 4 Art experts claim the Kazanlak Tomb murals are the only perfectly preserved example of Hellenistic art in Bulgaria.
It _____.
The Kazanlak Tomb murals _____.

SHOW WHAT YOU'VE LEARNT

5 Choose the correct options.

- 1 The tickets for the Kazanlak Tomb were handed *us / to us* by the tour guide.
- 2 The murals can't *be restored / have been restored* last year.
- 3 I prefer *being / to be given* a research grant.
- 4 She doesn't mind *being / to be paid* for the restoration of the tombs.
- 5 It's *to be thought / thought* Thracians believed in the afterlife.

/5

6.6 Speaking language practice

Adding ideas and information

1 Choose the correct options.

- We usually put **also** *after / before* the verb. If the verb is **to be**, we place **also** *after / before* the verb.
- We put **too** *at the beginning / at the end* of a sentence.
- We place **as well** *at the beginning / at the end* of a sentence.
- We usually put **in addition, moreover** and **furthermore** *at the beginning / at the end* of a sentence.
- Besides** is usually placed *at the beginning / at the end* of a sentence.
- We usually put **as well as this/that** *at the beginning / at the end* of a sentence.
- As well as** *must / may not* be followed by another word.
- Plus** and **what's more** are *formal English / informal English* expressions.

2 Read the conversations and choose the correct options.

- A: Do you know Silvia?
B: Yes, I do. Why?
A: I've heard that she has been working out quite a lot lately.
B: Oh, yes! You are absolutely right! ¹*In addition / Moreover* to losing weight, she wants to improve her general fitness level.
A: Good for her! But I'm not sure I can do that without moral support.
B: Her boyfriend, Martin, motivates her. He has been training hard, ²*as well as / too*.
- A: Hi, Silvia. How are you?
B: Hiya! I'm fine! What about you?
A: Oh, the usual stuff! I've been on a diet for ages, but I haven't lost any weight!
B: If you ask me, being on a diet is not enough. ³*Besides / Furthermore* dieting, you should do exercise if you want to lose weight.
A: I know, but I'm too lazy to go to the gym! I'm so desperate! I don't know what to do, I think, I'm going bonkers!
B: Doing exercise is ⁴*moreover / also* good for your mental health. So, don't wait and hit the gym!
A: Ok, thanks! I'll try going to the gym, unwillingly though.
- A: Will you be going to the supermarket later?
B: Yes, I will. What do you want me to buy?
A: We need some tomatoes and fish. And, please, don't forget we need some bread, *in addition / too*.
B: Ok, don't worry!

3 Complete the words in the conversation. The first letter of each word is given.

- Boris:** Hi, Karla! What are you up to?
Karla: Hi, Boris! I'm going to help the archeologists at the nearby excavation site. They need volunteers.
Boris: So, you are going to be a looter, ah?
Karla: Oh, no! There is a huge difference between an archeologist and a looter.
Boris: How come? They seem the same to me.
Karla: No, no! Unlike archeologists, looters steal objects; they ¹**a**____ destroy important archeological evidence, which can't be replaced.
Boris: Oh, really, I didn't know that!
Karla: ²**F**____, looters leave any objects they don't consider valuable, such as textiles and bones, scattered and exposed.
Boris: In my opinion archeologists do exactly the same!
Karla: I can't agree with you! Archeologists keep everything the way they found it.
³**W**____ **i**____ **m**____, what matters to them is the context, the bigger picture, not the market value of the objects.
Boris: And why is that?
Karla: Because only in context every artefact has its own special meaning. ⁴**P**____, placed in context, objects help us interpret the past more accurately.
Boris: I am fond of history, but I'd love to make some money out of it ⁵**a**____ **w**____.
Karla: You should be ashamed of yourself! History is not for sale! ⁶**M**____, no one ought to illegally benefit from the past.
Boris: Don't be so harsh on me, Indiana Jones! I'm just kidding.
Karla: I know. You don't fit the profile of a professional looter and you are an honest person, ⁷**t**_____.

4 Complete the sentences with the words in the box.

[gold golden gilded]

- Although personally I don't like him, he is the _____ boy of Bulgarian football.
- Let's bet who the next Olympic _____ medal winner will be!
- What a beautiful sunset! The whole sky has turned _____ and red.
- Very often copper and bronze jewellery is _____ to make it look more pricy.
- When my grandfather retired from the accounting company, he was given an 18-carat _____ watch. It must cost an arm and a leg!
- The frame of the picture was elegantly decorated with _____ flowers.

6.7 Writing

Letter of application

1 Mark the things you should include in your letter of application as **A** for appropriate and **I** for inappropriate.

- 1 Which job you are applying for and the way you found out about the position.
- 2 Your experience and personal qualities related to the job.
- 3 Your negative qualities.
- 4 Your motivation for applying.
- 5 Your salary expectations.
- 6 Why you left your previous job.
- 7 What you can offer the company.

2 Match the words and phrases A–K with the writing tips 1–5.

- 1 Begin and end your letter of application appropriately.
- 2 Give a clear reason for writing.
- 3 Use linking words to join similar ideas into paragraphs.
- 4 Include a summary comment close to the end of your letter of application.
- 5 Close your letter of application with a set phrase.

- A I refer to your advertisement in... dated...
 B I hope you will agree that...
 C Dear Sir/ Madam,
 D I am writing in response to...
 E Yours faithfully,
 F I hope you will find this information useful.
 G I look forward to hearing from you.
 H Dear Human Resources Manager,
 I I would like to apply for the position of...
 J Sincerely,
 K Meanwhile,

3 Complete the sentences with the prepositions in the box.

from in (x3) for (x3) to (x4)
 at (x2) on (x2) about of

- 1 I am writing ¹_____ you ²_____ response ³_____ your advertisement posted ⁴_____ 14th May ⁵_____ *The Sunday Times*.
- 2 I would like ⁶_____ apply ⁷_____ the position ⁸_____ sales assistant ⁹_____ your company.
- 3 I would like ¹⁰_____ work ¹¹_____ you because I am really passionate ¹²_____ fashion.
- 4 As you will see ¹³_____ my CV, I have always shown interest ¹⁴_____ delivering exceptional customer service.
- 5 While studying ¹⁵_____ high school, I did a retail training course.
- 6 I am available ¹⁶_____ an interview ¹⁷_____ weekdays.

4 Complete the letter of application with the correct options.

Dear Sir/ Madam,

I am writing to ¹_____ for the position of junior hairdresser which was ²_____ in the last issue of *The Evening Star*.

I am a high school graduate who has specialised in hairdressing and colouring and I am keen to ³_____ a career in hairdressing industry, because I enjoy working with clients and meeting their needs. As you will notice in the ⁴_____ CV, I am a hard-working and quality-oriented individual. At school I gained considerable ⁵_____ working with models, so I am ⁶_____ with most hairdressing techniques. I work well under ⁷_____ and I am used to working in a team. Furthermore, I can speak English ⁸_____.

I would be ⁹_____ for an interview from next Tuesday. Meanwhile, please do not ¹⁰_____ to contact me if you need any further information.

I look forward to hearing from you.

Yours sincerely,

Nick Vassilev

- | | | |
|----------------|---------------|---------------|
| 1 A apply | B request | C ask |
| 2 A shown | B presented | C advertised |
| 3 A take | B pursue | C adapt |
| 4 A mentioned | B attached | C involved |
| 5 A expertise | B example | C experience |
| 6 A famous | B fond | C familiar |
| 7 A demand | B pressure | C request |
| 8 A fluently | B marvelously | C excellently |
| 9 A accessible | B available | C reachable |
| 10 A delay | B hesitate | C wait |

5 Replace the underlined words and phrases with their formal equivalents in the box. Make any other necessary changes.

consider apologise permit contact
 omit commence review

- 1 If you think about my qualifications a suitable match for your requirements, please, do not hesitate to get in touch to arrange a mutually convenient interview in person.
- 2 I hope that after you have carefully looked at my CV, you will agree I am more than suitable for the position.
- 3 We would like to say sorry about any inconvenience our actions may have caused.
- 4 The job training starts on 17th November.
- 5 The management doesn't let any pets on the premises.
- 6 Please, do not leave out any details relevant to the industrial accident in your report.